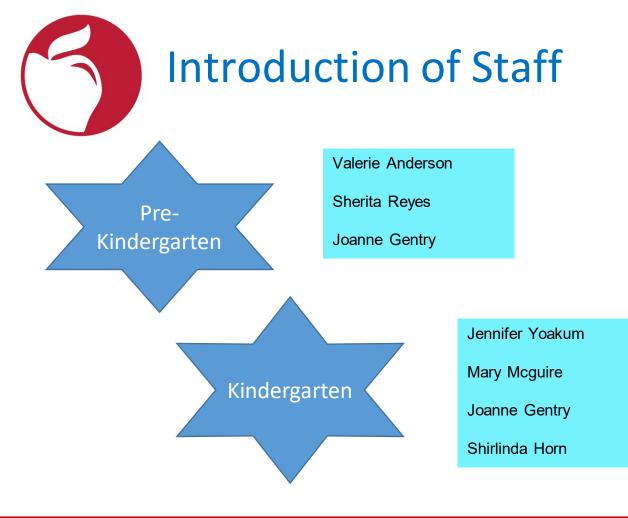
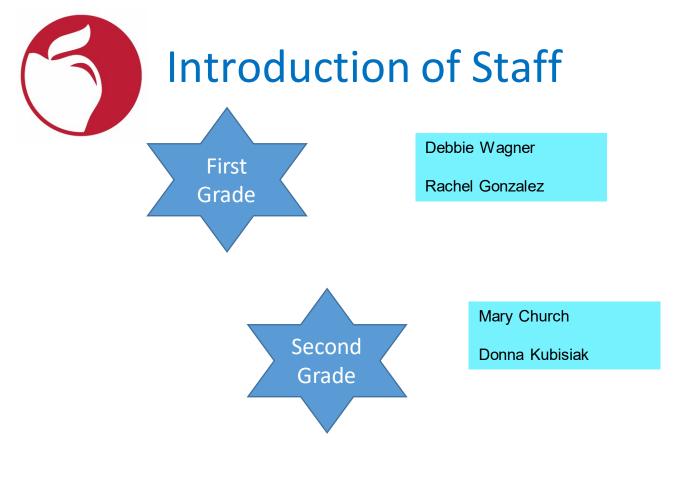
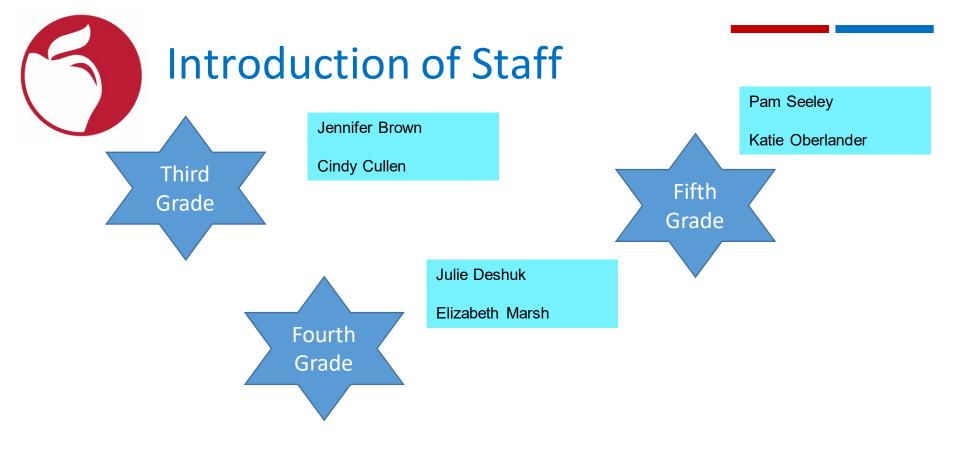




Our vision for Eakin Elementary School family and community is one In which all learners, both Children and adults, grow and succeed in the 21<sup>st</sup> century. We celebrate the diversity of cultures and value individual differences. We work to support our learners and expect the very best because our students are capable, and we believe in them.









## Introduction of Staff



Kathy Jimenez: Primary EL

M. Hunter: Intermediate EL

Sandy Savage : Intermediate IA

Minnie Uphill: Primary IA

# Introduction of Staff



Unified Arts Team Carrie Shivers / Gayle Carter: Physical Education

Kadie Renee: Vocal Music

Kerry Abraham: Visual Arts

Jennifer Cooper: Instrumental Music



## Introduction of Staff

Theresa Eraybar: Principal

Holly O'Harra: Administrative Staff

Gerald Cox: Head Custodian

Shellynn Hodge: Custodian

Sona Eggleston: Counselor

Andrew Holbrook: High Incidence Resource Teacher

Wendi Waddell: PET (Gifted and Talented)

Mary Taylor: Curriculum Coach

**Devorah Schlein: Social Worker** 

Malissa Blizzard: School Nurse

Amber Leslein: Satellite Kitchen

Vicky Snyder: Library IA

Lauren Ferguson: Community in Schools

Connie Scalf: PEAK IA

Malon Campbell: General Support IA

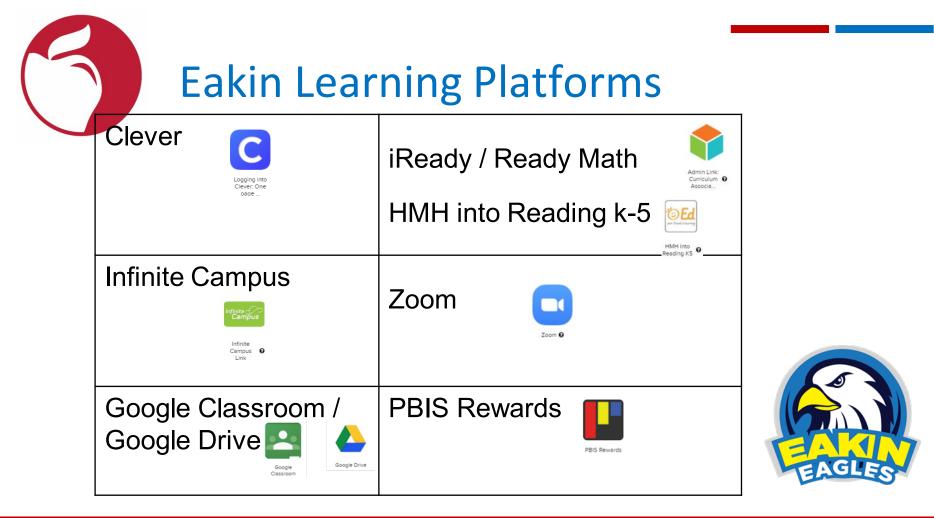
Lillie Hagwood: LLI IA

Tamara Peaks-Richardson LLI IA



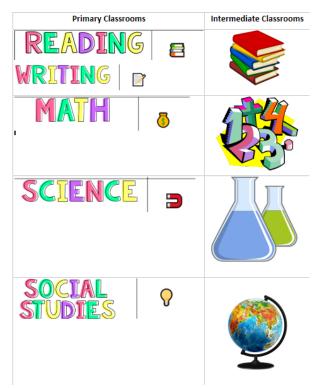
## Title I School

- Federal Funds are used to support our work at Eakin
  - Resources: Books for student and materials for teachers to use daily
  - Teachers receive coaching to improve instruction
- Parents have the right:
  - to access student performance on statewide tests
  - to know if the school is making progress
  - to know the qualifications of the teachers





# **Eakin Learning Platforms**







## Eakin Schedule: Virtual

Time	Subject	What it might look like
9:00 – 9:15	Community Meeting	Zoom meeting Google meeting
9:15 – 11:30	Reading / Math	Zoom meetings Google meetings Small group work with the teacher Opportunities for practice
11:30 – 12:00	Unified Arts	Unified Arts lesson live or recorded
12:00 – 1:00	Lunch / Break	Personal time / rest and break from the screen
1:00 – 2:00	Reading / Math	Zoom meetings Google meetings Small group work with the teacher Opportunities for practice
2:00 – 2:30	Science / Social Studies /	Project work/ off-line investigations
2:30 - 3:00	Independent practice / Small group work	
3:00 – 3:20	Community Meeting Wrap up for the day	Zoom meeting Google Meeting





# **Eakin Eagle Expectations**

<b>Responsible</b> Responsibility / Self- Discipline	<b>Respectful</b> Respect / Honesty / Courteous	Safe Courage
I can care for my physical environment.	I can follow the routines so that everyone's needs are met.	I can contribute to a safe and warm community.
l can access and manage materials safely, efficiently and responsibly.	I can treat others the way I want to be treated.	I can describe my needs and how I can appropriately meet them.
I can actively participate in our learning community.	I can be trusted in what I say and do.	I can help others in my community to meet their needs.
	I can use kind words and appropriate actions in all settings.	



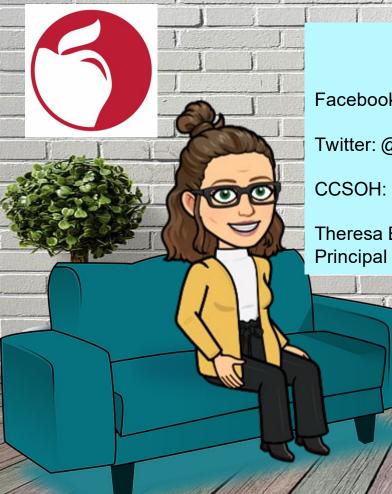


## **Supports and Programs**

### **Columbus Crew SC Foundation**







## **Connect with Eakin:**

Facebook: <a href="https://www.facebook.com/EakinEagles">https://www.facebook.com/EakinEagles</a>

Twitter: @Eakin\_Eagles

CCSOH: <a href="https://www.ccsoh.us/EakinES">https://www.ccsoh.us/EakinES</a>

Theresa Eraybar: <u>teraybar7751@columbus.k12.oh.us</u> Principal

